

Retreating in mid-career: Addressing the challenges faced by the unhappiest faculty in the academe

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Strategies for addressing challenges



What strategies have you found to be effective?



Table



Full group



Strategies from STLHE Session Participants

- LEARNING LEAVES
- LEAD FOR CHANGE
- EMAIL BAN AFTER HOURS!
- ↳ TALK ABOUT BALANCE
- SAYING NO, BEING OK SAYING NO, WHAT ARE BOUNDARIES?
- SET EXPECTATIONS FOR WORKLOAD BY LEADERS

Strategies: mid-career faculty

**Time to
reflect**

**Discussion
with
Heads/Deans**

**Training &
development**

**Positive
psychology**

**Promising
practices**

Self-care



Strategy 1

Time to reflect

- This retreat (or similar) is for:
 - Holding time open to reflect
 - Allowing you time to re-prioritize how you want to see yourself/your career moving forward
- Sabbaticals – rejuvenating
 - » Austin (2010); Gappa et al. (2007); Baldwin (2008)



Strategy 2

Discussion
with Heads/
Deans

- Share where you are headed, how to get there
 - Develop 3-5 year professional growth plans
- Address faculty members' goals and plans in light of departmental priorities
 - » Baldwin (2008)
- Request resources to help stay current or explore new avenues for teaching/learning
- Recognize, encourage, reward



Strategy 3

Training & development

- Training and development
 - Support new course development
 - Need more for mid-career faculty and Heads
 - Information on what to expect, what is expected of them, how to succeed, pitfalls to avoid, and options to pursue
 - » Baldwin et al. (2008)



Strategy 4

Positive
psychology

- Three good things:
 - Revolves around strengthening a person's ability to perceive and savour positive emotions
 - Just before bed write down 3 good things that happened that day and label them with one of 10 positive emotions:
 - Joy, gratitude, serenity, interest, hope, pride, amusement, inspiration, awe, and love
 - » Seligman et al. (2005)



Strategy 5

**Promising
practices**

Take risks ... try something new!



Strategy 6

Self-care

- Examine how you spend your time
- Set a schedule
- Rethink course design and delivery
- Change your daily workflow – turn off email, schedule in activity
- Eat, drink, sleep well

» Freeman & Clare (2017)



Take-home/summary

- Try different strategies – find those that work for you
- Take risks!
- Self-care is important – don't neglect it

